

looked at one another with disbelief. Apparently, not one of them had anticipated this question. These freshman athletes had been on campus less than 24 hours, but they already had their first lesson in team productivity. No one in the room that day had acknowledged having called home with a word of thanks. What was the essence of the lesson? Coach Bryant followed up his initial question with a second statement. "No one ever got to this level without the help of others. Call your folks. Thank them." [from *The Millionaire Mind* (Stanley, 2000)]

When I was asked to speak at today's graduation ceremony, I kind of struggled with what I wanted to talk about, but preparing this speech gave me the opportunity to reflect on how I got to this point in my life. And the main thing that stood out to me was the significant influence that certain individuals have had on my life. In some way or another, these people gave me a chance or an opportunity that I would not have had otherwise. Now some of these people are, of course, my parents and other family members who have given me a chance by raising me in a safe, loving, and spiritual environment. In the most challenging times of my life, their prayers and support have helped me stand strong, or sometimes, just make it through.

In a different way, some of the people who have most significantly influenced my life are friends, teachers, and even just acquaintances that have taken an interest in me for some reason or another. They have given me the guidance and motivation that I need to succeed. As a recent example, when I came to Virginia Tech, I wasn't sure what type of structural engineering work I wanted to do after graduation. Over the last four years, Dr. Tom Murray, in the Civil Engineering department here at Virginia Tech, has helped me find the specific type of work that I will enjoy. I will surely remember his help in the years to come when I wake up every morning happy to go to work. Also, it was Dr. Ray Plaut who took a personal interest in me during my college visit and brought me here to Virginia Tech. Everything that I have accomplished here at Virginia Tech would have been impossible without his help and guidance over the last four years. The truth of the matter is this: Had some of these people not entered my life, I definitely would not be here speaking today.

As graduates of this great university, we really do have so much for which to be proud. However, I challenge each of you to take the time to reflect on the individuals who have helped you get to this place in your life, and to personally thank them for taking an interest in you.

At this chapter in our life comes to an end, a new chapter begins, and one of the most exciting things to think about is the new people we will meet and the impact they will have on our lives. More importantly though, I hope that we can be influential people in others' lives. By always recognizing the impact that other people have had on us, I believe that we can. Thank you very much and God bless.●

#### MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by one of his secretaries.

##### EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United

States submitting sundry nominations which were referred to the appropriate committees.

(The nominations received today are printed at the end of the Senate proceedings.)

#### REPORT ON EXECUTIVE ORDER 12938—MESSAGE FROM THE PRESIDENT—PM114

The PRESIDING OFFICER laid before the Senate the following message from the President of the United States, together with an accompanying report; which was referred to the Committee on Banking, Housing, and Urban Affairs.

*To the Congress of the United States:*

Enclosed is a report to the Congress on Executive Order 12938, as required by section 204 of the International Emergency Economic Powers Act (50 U.S.C. 1703(c)) and section 401(c) of the National Emergencies Act (50 U.S.C. 1641(c)).

WILLIAM J. CLINTON.  
THE WHITE HOUSE, June 14, 2000.

#### REPORT RELATIVE TO THE LAPSE OF THE EXPORT ADMINISTRATION ACT OF 1979—MESSAGE FROM THE PRESIDENT—PM 115

The PRESIDING OFFICER laid before the Senate the following message from the President of the United States, together with an accompanying report; which was referred to the Committee on Banking, Housing, and Urban Affairs:

*To the Congress of the United States:*

As required by section 204 of the International Emergency Economic Powers Act (50 U.S.C. 1703(c)) and section 401(c) of the National Emergencies Act (50 U.S.C. 1641(c)), I transmit herewith a 6-month periodic report on the national emergency declared by Executive Order 12924 of August 19, 1994, to deal with the threat to the national security, foreign policy, and economy of the United States caused by the lapse of the Export Administration Act of 1979.

WILLIAM J. CLINTON.  
THE WHITE HOUSE, June 14, 2000.

#### MESSAGES FROM THE HOUSE

At 1:23 p.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the House has passed the following bill and joint resolution, in which it requests the concurrence of the Senate:

H.R. 4079. An act to require the Comptroller General of the United States to conduct a comprehensive fraud audit of the Department of Education.

H.J. Res. 101. An act recognizing the 225th birthday of the United States Army.

The message also announced that the House has agreed to the following con-

current resolution, in which it requests the concurrence of the Senate:

H. Con. Res. 266. Concurrent resolution expressing the sense of Congress regarding the benefits of music education.

At 4:28 p.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the House has agreed to the report of the committee of conference on the disagreeing votes of the two Houses on the amendments of the House of Representatives to the bill (S. 761) to regulate interstate commerce by electronic means by permitting and encouraging the continued expansion of electronic commerce through the operation of free market forces, and for other purposes.

#### MEASURES REFERRED

The following joint resolution was read the first and second times by unanimous consent and referred as indicated on June 14, 2000:

H.J. Res. 101. An act recognizing the 225th birthday of the United States Army; to the Committee on the Judiciary.

The following concurrent resolution was read, and referred as indicated on June 14, 2000:

H. Con. Res. 266. Concurrent resolution expressing the sense of Congress regarding the benefits of music education; to the Committee on Health, Education, Labor, and Pensions.

#### EXECUTIVE AND OTHER COMMUNICATIONS

The following communications were laid before the Senate, together with accompanying papers, reports, and documents, which were referred as indicated:

EC-9212. A communication from the Deputy General Counsel, Office of SDB Certification and Eligibility, Small Business Administration, transmitting, pursuant to law, the report of a rule entitled "8(a) Business Development/Small Disadvantaged Business Status Determinations" (RIN 3245-AE46) received on June 5, 2000; to the Committee on Small Business.

EC-9213. A communication from the Assistant Secretary of State (Legislative Affairs), transmitting, pursuant to law, the annual report under the Chemical and Biological Weapons Control and Warfare Elimination Act of 1991; to the Committee on Foreign Relations.

EC-9214. A communication from the Executive Director of the District of Columbia Financial Responsibility and Management Assistance Authority, transmitting, pursuant to law, the report of the resolution and order approving the fiscal year 2000 financial plan and budget; to the Committee on Governmental Affairs.

EC-9215. A communication from the Director of the Office of Regulations Management, Veterans Benefits Administration, Department of Veterans Affairs, transmitting, pursuant to law, the report of a rule entitled "Children Suffering from Spina Bifida Who Are Children of Vietnam Veterans" (RIN